



GEETF Awards

Deadline: Submission due at GEETF Office no later than May 29th

The intent of the GEETF Awards is to recognize innovative projects which improve/enhance the lives of children.

Up to a total of 12 awards may be awarded each year in the following categories:

- the arts
- environment
- humanitarian
- anti poverty

Each recipient (or group) will receive a commemorative scroll in addition to a donation to the project or related group, to be determined by the recipient(s). All nominees will be invited to celebrate their nomination with 2 complimentary dinner tickets to our annual Celebration Dinner in June.

Evaluation Criteria (general)

- The project involves a critical mass of the school community (staff and students).
- The project involves members of the broader community.
- The project affects a significant change in awareness in participants within the school community.
- The project demonstrates a significant, demonstrable difference to past practice.
- The project affects a significant change in awareness within the broader community.

Evaluation Criteria – The Arts

The project provides access to unique opportunities in the domains of music, visual arts, drama, literature and/or dance.

Evaluation Criteria – Environment

The project encourages students to assume responsibility for their impact on the environment and for educating others to assume that responsibility.

Evaluation Criteria – Humanitarian

The project heightens awareness of and empathy for individuals/communities in need of humanitarian aid. The project encourages participants to assume a role which increases awareness of the issue(s) in the broader community.

Evaluation Criteria – Anti-Poverty

The project heightens awareness of and empathy for individuals/communities who experience issues of poverty. The project encourages participants to assume a role which increases awareness of the issue(s) in the broader community.

Rubric for GEETF Awards

	Level 1	Level 2	Level 3	Level 4
Community Involvement – the School Level	The project engages a relatively small number / group of participants at the school level.	The project engages a specific, target group of participants at the school level (i.e. students of particular grades / divisions).	The project engages a considerable number of participants from a range of grades and divisions at the school level.	The project engages a considerable number of participants at the school level, including students, staff, and other school personnel.
Community Involvement – the Broader Community	The project engages a relatively small number of participants in the broader community.	The project engages specific, target participants in the broader community.	The project engages a considerable number of participants from the broader school community.	The project engages a significant number of participants in the broader school community, or; the project reaches beyond the broader school community to engage members of different community groups.
Community Impact – the School Level	A narrow segment of the school population benefits from the work of project.	Some members of the school population benefit from the work of the project.	A considerable segment of the school population benefits from the project.	Most members of the school population and some members of the extended community benefit from the project.
Community Impact – the Broader Community	A small segment of the broader community benefits from the project.	A specific, target group in the broader community benefits from the project.	A considerable number of members of the broader community benefit from the project.	A considerable number of members of the broader community and beyond benefit from the project.
Innovation	The project demonstrates little departure from prior practices at the school and/or continues practices already in place.	The project demonstrates some departure and extension from prior practices at the school and / or builds in small ways on practices already in place.	The project represents a significant departure from prior practices at the school.	The project represents a significant departure from prior practices at the school, and demonstrates the potential for continued growth and evolution.
Affecting Change – the School Level	The project affects limited change in awareness among members of the school community.	The project affects a demonstrable change in awareness among members of the school community.	The project affects a considerable, demonstrable change in awareness among members of the school community.	The project affects a significant, demonstrable change in awareness among members of the school community.
Affecting Change – the Broader Community	The project affects limited change in awareness among members of the broader community.	The project affects a demonstrable change in awareness among members of the broader community.	The project affects a considerable, demonstrable change in awareness among members of the broader community.	The project affects a significant, demonstrable change in awareness among members of the broader community.